

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)* **Part – A**

Data of the Institution

1. Name of the Institution : Shri Shankarrao Bezalwar Arts & Commerce College Aheri Distt. Gadchiroli

Name of the Head of the institution : Dr. Pramod M Katkar

Designation: : Principal

Does the institution function from own campus: Yes

Phone no./Alternate phone no : 07133272027/28

Mobile no. : 9422906289

Registered e-mail: pmkatkar@rediffmail.com

Alternate e-mail : ravindrahajare150666@gmail.com

Address : Allapalli road, Aheri Dist Gadchiroli, M.S. 442705

City/Town : Aheri

State/UT : Maharashtra

Pin Code : 442705

2. Institutional status:

Affiliated / Constituent: Affiliated

Type of Institution: Coeducation/Men/Women : co-education

Location : Rural/Semi-urban/Urban: Semi urban

Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
Grant- in aid , 2F 12 B status in 2012

Name of the Affiliating University: Gondwana University, Gadchiroli

Name of the IQAC Co-ordinator : Dr Ravindra D.Hajare

Phone no. : 9403867682

Alternate phone no.

Mobile: 8208493825

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IQAC e-mail address: ravindrahajare150666@gmail.com

Alternate Email address hajarer940@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): www.sbcaheri.in

4. Whether Academic Calendar prepared during the year? Yes

if yes, whether it is uploaded in the Institutional website: No

Weblink:

5. Accreditation Details

<i>Sr No</i>	<i>year</i>	<i>Cycle</i>	<i>Grade</i>	<i>CGPA</i>
1	2004, Sept,16 ,17	I	C	1.54
2	2017, Oct,3&4	II	B+	2.59

6. Date of Establishment of IQAC: DD/MM/YYYY: 1 July, 2009

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1.Regular meeting of Internal Quality Assurance Cell (IQAC); 2.timely submission of Annual Quality Assurance Report (AQAR) to NAAC; 3.Feedback from all stakeholders collected, analyzed and used for improvements 4.Academic Administrative Audit (AAA) conducted and its follow up action 5.Participation in NIRF 6.Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks 7.The relevance and quality of academic and research	Twice in a year March 2018 2018	All stakeholders

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<p>programmes</p> <p>8. Equitable access to and affordability of academic programmes for various sections of society</p> <p>9. Optimization and integration of modern methods of teaching and learning.</p> <p>10. The credibility of evaluation procedures.</p> <p>11. Ensuring the adequacy, maintenance and functioning of the support structure and services.</p> <p>12. Research sharing and networking with other institutions in India and abroad.</p> <p>13. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.</p> <p>14. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process</p> <p>15. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional process.</p>		
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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
S.B.C. Aheri	GDA	UGC	2016	10,00000-00
S.B.C. Aheri	IQAC	UGC	2014-19	2,70,000-00
S.B.C. Aheri	Conf/Seminar	UGC	2016-17	68,000-00
S.B.C. Aheri	workshop	UGC	2016-17	64,000-00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: Two
 The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount: Year:

2014-19

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- ❖ Promotion to FDP
- ❖ Financial aid to faculty to attend workshop/ seminar
- ❖ Bring in examination reforms
- ❖ Activities to increase students' attendance in college.
- ❖ Promoting interdisciplinary study circle.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> ▪ Going for academic audit. ▪ Organising intra- college seminar. ▪ Promoting use of ICT in TL process ▪ Bring in skill development programmes. ▪ Organizing career counseling and training. ▪ Enhancing student support system. ▪ Working for divyangan. ▪ Identifying slow learners, their needs and organizing remedial coaching for then. ▪ Developing management system. ▪ Encouraging faculty development programmes. ▪ Organizing sports and cultural meet. ▪ Inviting feedback from all stakeholders. ▪ Carrying out health related programmes as extension services. 	<ul style="list-style-type: none"> ▪ Internal audit done ▪ Organized department seminars ▪ Teachers using ICT. ▪ Soft skill programmes taken ▪ Career counseling done ▪ Provided maximum benefits to students. ▪ Worked in the interest of differently abled. ▪ Remedial classes organized as per calendar. ▪ Some measure in management system suggested. ▪ Teacher allowed to undergo Op and RC. ▪ Sport and cultural meet organized. ▪ Fed back taken, analysed, suggestion given. ▪ Tobacco free campus programmes organized.

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14. Whether the AQAR was placed before statutory body? Yes
 Name of the Statutory body: Date of meeting(s): College Development Committee,
 15 Jan,2019.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes: Date: 3 Oct. 2017

16. Whether institutional data submitted to AISHE:

Yes

Year: Date of Submission: Oct.2018

17. Does the Institution have Management Information System? No

If yes, give a brief description and a list of modules currently operational.
 (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
The institution has a well planned curriculum delivery system and documentation. The college is neither autonomous not self financed one but it is affiliated college. It is affiliated to Gondwana University, Gadchiroli since 2012. And before that its sister university i.e. Rashtasant Tukdoji Maharaj University Nagpur since its establishment i.e.1983. As for as the mechanism for the curriculum is concerned the college run curriculum provided by the affiliating university. The University has different Board of studies for different courses and programmes. Some of the teachers are involved in the process of framing curriculum , which later is circulated to affiliated and constituents colleges. The examinations are held on what is taught. It has provisions for teaching learning and evaluation.				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year				
Programme with Code	Date of Introduction	Course with Code	Date of Introduction	

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Nil	Nil	Nil	Nil		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B.A. B.Com. PG.	BA B.Com	Marathi sociology	1 July 2017 1 July 2017	2017	2017
Already adopted (mention the year)				2017-18	
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
			Certificate	Diploma Courses	
No of students			Nil	Nil	
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
Nil	Nil		Nil		
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Nil			Nil		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
Students	Teacher	Employer	alumni	Parents	
Yes	Yes	Yes	yes	Yes	

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The college has its own feedback mechanism. Whenever any programmes held or over the college takes immediate feedback from the participants. Feedback from the students is taken at the end of the academic year course wise which are then submitted to IQAC. The IQAC analyzes them and submit to the Principal, who later gives, if required, some suggestions to the concerned teacher and the teachers are expected to make improvement in their teaching, bahaviour and attitude towards students. These suggestions are taken positively by teachers and they try to make improvements if any.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
1.B.A.	B.A.I- 120+100	150	130
	B.A.II- 120	112	112
	B.A. III- 120	75	75
2.B.Com	B.Com I-120	40	40
	B.Com. II	05	05
	B.Com III	10	10
3. M.A Marathi	I year	37	37
	II year	25	25
4. M.A Sociology	I year	40	40
	II year	30	30

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in	Number of full time teachers available in	Number of teachers teaching both UG and PG

			the institution teaching only UG courses	the institution teaching only PG courses	courses
2018-19	420	80	13	00	03

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
13	13	i. Two smart rooms with audio video ii. computer lab. iii. automated library system.	02	02	Smart board, projector, E resources, INFBLIBNET, OPAC LIBMAN

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is available at two levels. i.e. UG and PG. This mentoring is done via various academic and non academic systems with its available resources.

The students who are admitted at UG level mostly belong to ST and SC categories and most of them are economically, socially, educationally and culturally backward. Being located in the remote hilly and naxal affected area, not many good institutions are allocated in the area. The college realizes its role in such condition to mentor these students so as they would become good human beings and be ready to serve society and nation in different capacities.

The college tries to inculcate value education among its students, that would make them good citizens, and provide best possible education for their overall development. They are mentored through regular teaching learning process, remedial coaching, oral and practical examination, NSS and NCC units, several extension activities, project works, etc.

The PG level students are more matured philosophically and emotionally, who are also mentored well so

as they would be able to take up further higher study, go for competitive exams or self employment.

The college recognizes their needs and tries to provide need based education that would make them employable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: mentee ratio
420	13	33:1

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	01	00	04

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme code	Semester/year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.		Semester	5 Dec.2018	Not yet declared
B.Com.		Semester	27 Nov.	20 Jan.

M.A. Marathi		Semester	10 Dec.	5 Jan.
M.A Sociology		Semester	10 Dec.	6 Jan.

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college believes in continuous internal evaluation system expected in the CBCS system. This system ensures continuous and comprehensive development and grooming of students from all sides. Though the curriculum is divided into four semesters for PG and six semester for UG programmes, the college has devised its own internal evaluation system to ensure continuous and comprehensive development of students, it has introduced oral exam, seminars, Group discussion, project works, presentation, soft skill development, unit tests, attendance, behavior etc. They are kept under surveillance and best students are awarded. They are judged not by their percentage but by their values. They are allowed to compeer the programmes in order to develop their personality and promote stage daring. The college tries to provide maximum opportunities to groom their personality.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) <http://www.sbcaheri.in/pdf/Activities%20Calender.pdf>

The academic calendar holds mirror to all the college's academic activities. The college has a definite system of preparing academic calendar. The college first follows the calendar of university. Each department is asked to prepare their own calendar. Keeping in view the university calendar and justifying almost all the activities they would like to do during the academic year, exam schedule, actual teaching days, remedial coaching, extension activities, internal and external exam, evaluation and result declaration etc. Then the college prepares its own calendar giving justice to all the departmental activities. The calendar is then attached to brochure and uploaded on college's website for the notice of all those who like to access it.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) <http://www.sbcaheri.in/pdf/programes> outcomes

B.A. Programme:

- To produce arts graduate who would have acquired basic skills to cater to life along with values.
- To enable students to face forthcoming challenges.
- To enable students earn their livelihood.
- To ensure that the young graduates be able to face global challenges.
- To enable youth to serve nation.

- B.Com. Programme:
 - To produce commerce graduate who would have acquired basic skills to cater to life along with values.
 - To enable students to face forthcoming challenges.
 - To enable students earn their livelihood.
 - To ensure that the young graduates be able to face global challenges.
 - To enable youth to serve nation.
- Programme wise objectives have been uploaded.

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage	
	B.A.			24.3%	
	B.Com	60+47=107	26	50%	
		04	02		
	M.A Marathi	18	10	55.26%	
	M.A. sociology	19	16	84.21%	

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link) <http://www.sbcaheri.in/pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	Nil	Nil	Nil	Nil
Minor projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil

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Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students Research Projects (other than compulsory by the College)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)				
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year.

Title of Workshop/Seminar	Name of the Dept	Date(s)
Intellectual Property Right-Pros and Cons.	Dept of English and IQAC	Dec.21 2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Nil	Nil	Nil	Nil	Nil

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of start up	Date of commencement
Nil	Nil	Nil

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3.3 Research Publications and Awards			
3.3.1 Incentive to the teachers who receive recognition/awards			
State	National		International
Nil	Nil		Nil
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)			
Name of the Department		No. of Ph. Ds Awarded	
NA		NA	
3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Name of the Department	Number of publication awarded	
National	Marathi	00	
	English	01	
	Geography	03	
	Library science and Information	02	
	Ambedkar Thought	00	
	Economics	00	
	Sociology	00	
	Home Economics	02	
	Political science	00	
International	Marathi	00	
	English	01	
	Geography	02	
	Library science and Information	00	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year			

	Department	Number of publication
	Nil	Nil

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of author	Title of the journal	Title of the journal	Citation index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of author	Title of the journal	Title of the journal	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year .

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	04	07	03	06
Presented paper	01	01	00	0
Resource person	00	00	01	04

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students co-ordinated such activities

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i. Cleanliness rally	Local Nagar Panchayat and NCC cadets	03	50
ii. Tree plantation	NCC/ NSS./ Eco club	10	50
iii Tobacco free awareness rally	NSS	10	50
iv. Digital India awareness rally	Economics Dept.	04	200
v. Democracy, Election and good governance week for students and citizens.	Democracy and Good governance	06	70
Vi. Nutrition week	Dept of Home economics	03	40
vii. AIDS day	Dept of Home economics	05	50
Viii. Self- Help group awareness programmes.	Dept of Home economics	03	20

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Nature of Activity	Participant	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration	participant
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		/research lab with contact details	(From-To)	
Nil	Nil	Nil	Nil	Nil
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries .				
Organization	Date of MOU	Purpose and activities	Number of students/ teachers participated under MoU	
Nil	Nil	Nil	Nil	
CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES				
4.1. Physical Facilities				
4.1.1. Budget allocation excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure augmentation		
Nil		Nil		
4.1.2. Details of augmentation in infrastructure facilities during the year				
Nil				
Facilities	Existing	Newly added		
Campus area	8 acre 16000 sq feet built up ara	00		
Class rooms	15	00		
Laboratories	02	00		
Seminar Halls	01	00		
Classrooms with LCD facilities	02	00		
Classrooms with WiFi facilities	02	00		
Seminar Hall with ICT facilities	01	00		
Video centre	02	00		
Number of important equipments purchased (>1-0 lakh)	00	00		

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Value of equipments purchased during the year (Rs in Lakhs)	00		00						
Others	00		00						
4.2 Library as a Learning Resource									
4.2.1 Library is automated(Integrated Library Management system-ILMS)									
Name of the ILMS software	Nature of automation	version		Year of automation					
INFLIBNET				2016-17					
4.2.1 Library services									
	Existing		Newly added		Total				
		Value	No	Value	Value				
Text books	5856	612578	18	4110	616688				
Reference Books					00				
e- books					00				
e-journals					00				
Digital database					00				
CD& Video					00				
Library automation					00				
Weeding (hard& soft)					00				
Others(specify) Journals			20	4250	4250				
Newspapers			10	14000	14000				
4.3 IT Infrastructure									
4.3.1Technology up-gradation(Overall)									
	Total computers	Computer lab	internet	Browsing centres	Computer centers	Office	Depart -ments	Available Band width	Others

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Existing	14	08	13	03	02	02	02	02	00
Added	00	00	00	00	00	00	00	00	00
Total	14	08	13	03	02	02	02	02	00

4.3.2 Bandwidth available of internet connection in the institution (Leased line)

04 MBPS / GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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No	No
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
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4.4 Maintenance of campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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50000-00	40000-00	20000-00	20000-00
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4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

Link-----<http://www.sbcaheri.in/pdf/Students%20centric%20facilities.pdf>

1. Physical facilities:
2. Academic facilities:
3. Support facilities:
4. Laboratory:
5. Library:
6. Sports:
7. Computers:

8. Classrooms:					
CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student support					
5.1.1 Scholarship and financial support					
	Name /Title of the scheme	Number of students		Amount I Rs.	
Financial support from institution	Poor students welfare fund	05		1250-00	
Financial support from other sources					
A National	1.Govt, scholarship to SC/ST/NT/OBC/students	341		Not yet received	
	2.HPCL Mumbai	29 ST students		Not yet received	
B. International	Nil	Nil		Nil	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled		Agencies involved	
Nil	Nil	Nil		Nil	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefitted students by guidance for competitive examination	Number of benefitted students by guidance for career counseling activities	Number of students who have passed the competitive examination	Number of students placed
2017-18	Classes organized for II year students	50	40	Record not available	No record available

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5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
Nil		Nil		Nil	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off campus		
No of organization visited	Number of students participated	Number of students placed	Number of students visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling for higher education	Programme graduated from	Department graduated from	Name of the institution joined	Name of the programmes admitted to
2018-19	70	B.A B.Com	-Arts Commerce	S.B College Aheri	MA Marathi and sociology MBA. Chandapur MSW, Gadchiroli
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items	No of students selected/ qualifying	Registration number/ roll number for the exam			
NET	Nil	Nil			
SET	Nil	Nil			
SLET	Nil	Nil			
GATE	NA	NA			
GMAT	NA	NA			

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CAT	NA	NA
GRE	NA	NA
TOFEL	NA	NA
Civil services	Nil	Nil
State government service	02	Selected for Maharashtra Police
Any other		

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participation
1. Athletics	Interuniversity, Guntur	01 girl 01 boy
2. Athletics	Inter-college, University,	06 students (01 girl and 5 boys)
3. Cross country	Inter -college	02 boys
4. Volley ball	Inter-college	12 boys, 10 girls
5. Kabaddi	Inter- college	12 boys, 03 girls
Kabaddi	Inter class	50
Volleyball		50
Cricket		90
Cultural activities		Total students participated
1. Solo song		
2. Solo dance		
3. Group dance		
4. Debate		
5. Rangoli		
6. Poster		100

5.3 Student's participation and activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ international	sports	cultural	Student ID Number	Name of the student

2018-19	Nil	Nil	02 Incentives At interuniversity level sports	Nil	Nil	Ku Nagu Kodape Naresh Mudrakolawar
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
<ul style="list-style-type: none"> • Students council is elected democratically each year. Each class elects on representative, who later elects their secretary and president. • Students put their grievance through their representatives. • The representatives are invited in every decision making activities. • They are allowed to conduct many programmes in order to allow them develop their personalities. • They are involved in student support system to guide new students. • They organize welcome and farewell ceremonies. • One name is sent as college ambassador to the university. 						
5.3 Alumni Engagement						
5.3.2 No of registered alumni-100						
5.3.3 Alumni contribution during the year in Rs. Nil						
5.3.4. Meetings / activities of alumni association: One meeting in a year is held. Alumni are encouraged to support the college as per their capacity.						
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>The college promote decentralize and participative management system for teachers and students.</p> <ol style="list-style-type: none"> 1. For teachers: The teachers are involved in almost decision making activities. They have been given charge of different academic and non academic departments and given full autonomy. Their decision then are discussed in college development committee meeting, which is twice a year as per Maharashtra University Act-2016. 2. Some teachers are appointed on different bodies and are free to discuss the issues in the interest of college and students. 3. The students' council is allowed to hold meeting of students and convey their grievance to the head of the college. They can drop in their grievances in the complaint box, which are heard every week. 4. Their grievances are first heard by Grievance redressal committee and later conveyed to principal. 5. The decisions are taken unanimously. 						

6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
The college have partial management information system.
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> ❖ Curriculum development: The teacher are encouraged to contest for BOS of their course, who then take part in the task of framing curriculum. They are updated with the new policies like MOOC. SWAYAM, MOODLE CLOUD, E content development and are encouraged to contribute to these databases. Two of our teachers are in BOS of the affiliating university. Prof. P.V Ghodewsar, Ambedkar Thought.
<ul style="list-style-type: none"> ❖ Teaching and learning: The college realizes its role in teaching and learning activities. Despite several activities that colleges are supposed to undertake for overall development of students, the college never turns back to teaching and learning. ❖ Time table is prepared, as per academic calendar and is strictly followed. Care is taken that each teacher engages regular period and number of working days required are duly completed.
<ul style="list-style-type: none"> ❖ Examination and evaluation: The college realizes that education is incomplete without examination and evaluation. Hence examination as per university schedule and college internal exam schedule are taken. Teachers participate in evaluation work as per university programmes. ❖ The college believes in continuous comprehensive evaluation process and hence every behavior is considered for evaluation. Focus s always on personality development and values inculcation.
<ul style="list-style-type: none"> ❖ Research and Development: The college promotes research work. The teachers are encouraged to apply for minor and major research projects to various funding agencies and take up active researches. The college also promotes interdisciplinary researches.
<ul style="list-style-type: none"> ❖ Literacy, ICT and Physical infrastructure: The college runs literacy awareness programme. It has one Continuous education department. Fund is provided to conduct projects. The spread the message of literacy. ❖ The college has a small computer lab. Teachers and students are encouraged to make maximum use of ICT in their teaching and learning. WiFi facility is being provided in the campus. ❖ The college takes infrastructural work as per need and available resources.
<ul style="list-style-type: none"> ❖ Human recourse management: The college believes that our students and teachers are our best resources which are to be developed regularly. They are properly used and employed as per their skills and expertise in carrying various college activities.
<ul style="list-style-type: none"> ❖ Industry interaction/ collaboration: The college is located in tribal and remote area where no industry located. Yet, the college tries to collaborate with nereby industry so as it would be able to place its students.
<ul style="list-style-type: none"> ❖ Admission of students: Admission is given on merit basis. The admission forms are invited. Their selection list as per their merit is displayed on board and an SMS is sent to those who have been

selected. The college also follows social reservation policy.					
6.2.2 Implementation of e governance in areas of operations:					
❖ Planning and development: The college has constituted on planning board to plan college's development and implement them.					
❖ Administration: The administration is run by the head of the institution with the help of management Board. Principal is fully autonomous to take decision in the interest of the college. Still its decisions are conveyed to the management to seek their consultation from time to time since it is run by private management body.					
❖ Finance and Accounts: Finance and account is kept well. Regular audit Is done of all the account.					
❖ Students Admission and support: As already stated admission is dome on merit basis and following the social reservation policy of state and central govt.The students support system is available in the college to support learning and proper grooming for the students.					
❖ Examination: The college conducts internal and external examination smoothly. All facilities for exams are provided without any conditions. The college cooperates with the affiliating university for smooth conduct of semester exams.					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2018-19	Dr R.D.Hajare	University level conference on NAAC Revised framework	Nil	TA/DA/ Admission fees. Rs 1000/-	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from- to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)

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2018-19	Nil	Nil			Nil
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
1. Refresher course		02			
		1. Dr R.D Hajare UGC HRDC Allahabad		4 Nov.-24 Nov.2018	
		2. Prof. Bansod M.D		4 Jan. 24 Jan2019.	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime
Ban on recruitment from 2017-19					
6.3.5 Welfare schemes for					
Teaching			GPF, Credit society, DCPS, Loan facility.		
Non teaching			GPF, credit society, Loan facility, festival advance		
Students			Poor students welfare scheme Learn and earn. Govt. Scholarship Book Bank Library Computer Lab. Sports,gymnasium, canteen, cycle stand, carbon free campus		
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
The college keeps record of all the mobilized resources. The major resource is from govt. in form of salary grant and college's share from the scholarships and fees. All the expenses are then audited as per rules.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
The management helps financially as when required for many purposes. This year management has not					

given any grant to the college.				
Name of the non government funding	Funds/ Grants received in Rs.			Purpose
Nil	Nil			Nil
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Yes ,the college has done its internal academic and administrative audit.				
Audit type	External		Internal	
Academic	No	Agency	Yes	Authority College audit committee.
Administrative	No	No	Yes	College audit committee.
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
The college has teacher parents association, meeting of the association is held twice a year. Issues regarding student’s problems and progress are discussed. The parents advice is addressed properly.				
6.5.3 Development programmes for support staff (at least three)				
Training programmes in order to enhance their skill. Financial help if they cannot afford. Regularizing them in service/ promoting them if vacancies are available and upgrading them to higher position if they are qualified.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a) Submission of data for AISHE : Yes 28/1/2019				
b) Participation in NIRF : NO				
c)ISO Certification : No				
d)NBA Certification : No				

1.Enhancing the use of ICT.				
2.Promoting more research activities.				
3.Enhancing participation in sports and cultural activities.				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting the activity	Duration – from--- to---	No of participants
1.	Developing teacher quality by embarking on researches, publication, and faculty development programs.	1 July 2017	2018-19	05
2.	Promoting ICT facility in the library	1 August. 2017	2018-19	10 teachers 100 students.
CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES				
7.1 - Institutional Values and Social Responsibilities				
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)				
Title of the programme	Period from—to--	Participants		
Cultural program- Save girl child	Sept. 1 to 8 2017	Male -10	Female-20	
Women’s empowerment	Oct. 2-8	Male -20	Female-20	
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources				
The college makes minimum use of non conventional power. The college has plan of setting up solar light.				
7.1.3 Differently abled (Divyangjan) friendliness				
Items facilities	Yes/No	No. of beneficiaries		
Physical facilities	Yes	02		
Provision for lift	No			
Ramp/ rail	Yes	02		
Braille/ software/	No			

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facilities		
Rest room	Yes	02
Scribes for examination	Yes	02
Special skill development for differently abled	No	
Any other similar facilities	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	01	01	6 Oct.2017 14 Jan 2018	1. Guidance to self help group 2. Exhibition on local tourist places.	Managing the group I better profit and enlarging its scope Updating the local with areas with potential to develop as tourist places.	25 girls 30 students and 20 locals

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (Max 100 words each)
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SBC Code of Conduct: A Handbook.	1 August,2017	The SBC code of conduct was published on 26 Jan 2018 for all the stakeholders. The handbook consists of code of conduct for all. It has code of conduct for teachers, students, non teaching staff, parents, and alumni. The code of conduct was discussed and decided in the meeting of all stakeholders which held on 25 Dec.2017. The principal constituted one committee to frame common code of conduct. Everyone agreed to follow the code of conduct for the betterment of the college. A copy of it was circulated to each one and displayed on the board and in the library. For students, it is also given in the brochure. There is one surveillance committee to ensure that everyone follows the code of conduct.
7.1.6 Activities conducted for promotion of universal Values and Ethics		
1.Co- education promoting the gender equity 2.Cultural programmes.combining all together.	3.Cleanliness drive to promote values of cleanliness, clean characters. 4.Birth anniversaries, death anniversaries of great leaders/ thinkers/ social reformer/ /	s, 5.Geoography day, Human rights day, consumer day, Girl child day, 6.Marathi language fortnight, 7. Yoga day. 8. Tree plantation 9.Pulse polio campaign. 10. Blood donation camp
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<p>The college boasts of having huge campus of 8 acres with building in the middle and play ground at the back.</p> <p>The department of environment science and its eco club takes labour to make the campus eco- friendly.</p> <p>The campus is tobacco free and plastic free.</p> <p>Excessive use of paper is avoided.</p> <p>Carbon remitting vehicle are not allowed. Students are encouraged to use bicycle.</p> <p>Carbon absorbing trees are plated.</p>		

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

The college adopted two best practices for this year. They are as follows. The details of them have been uploaded on the website of the college. Link-[www.sbcaheri.in/pdf/best practices](http://www.sbcaheri.in/pdf/best%20practices)

1. Clean Campus, Healthy campus.
2. Tobacco free college- a campaign

7.3 Institutional Distinctiveness.

Played vital role in curbing naxal manace by changing socio economical status of local tribal and backward people.

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The institution is distinct in itself as it is the only oldest college in the tribal, remote and naxal affected area. The college is committed to work in the interest of tribal and backward students who have been learning in this college. It was established in this backward area when there was no doors of higher education opened. It was established in 1983, in order to open doors of education to the deprived and backward, and poor students who could not afford going to Nagpur or Chandrapur for education. Most of the tribal youth deprived of basic amenities, education, employment, social awareness, agricultural backwardness turned to naxalism which created a lot of serious problem for the government for decades. But since the establishment of the college, there has been a great change in the scenario. Taking the higher education, the socio economic scene is changed. Now they are aware of their rights and status, consequently helping to curb the menace. The college, being the oldest one, has definitely played vital role in this societal change which has made it distinct one.

8.Future plan of action for next academic year.

The college and its IQAC are committed to stick to its vision and mission and enhance the developmental work to ensure quality education to its students. Continuing the work, the IQAC has planned an action plan for the next year. The IQAC would like to take up following initiatives.

- 1.Undertaking academic and administrative audit.
- 2.Enhancing infrastructural facilities.
3. Enhancing the use of ICT in teaching learning.
- 4.Developing teachers' quality by embarking on researches, interdisciplinary researches, participating in workshops/ conferences, and seminars,

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5. Sending teacher for FDPs.
 6. Strengthening WAN.
 6. Undergoing SWOC analysis.
 7. Publishing own journal and annual magazine.
 8. Introducing remedial classes.
 9. promoting more ICT facilities in Library.
 10. Opening consultancy services in child development, mental health, communication skills etc.
 11. Organising seminars/ workshops.
 12. promoting quality culture and seeking support from all stakeholders.
 13. Mobilising fund to meet additional expenses.
 14. Developing sport facilities.
 15. Collaborating with industries/ placement companies.
 16. Introducing skill development courses/diploma/ degree courses.
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Dr Ravindra D. Hajare

Coordinator, IAQC

Dr. Pramod M Katkar

Principal/Chairman, IQAC

